

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

SCORE: \_\_\_\_\_ /50

**A**  Listen to the conversation. Circle *True* or *False* for each statement.

- |  |              |
|--|--------------|
| 1 There's a storm predicted for the weekend.                             | True / False |
| 2 Fatima thinks storms are fun.  | True / False |
| 3 Fatima looks up an unfamiliar word in a dictionary during the program. | True / False |
| 4 Ben is frightened of peanut butter.                                    | True / False |
| 5 This program has a large audience.                                     | True / False |
- \_\_\_\_\_ / 10 (2 points each)

**B** Circle the correct words.

- Marco** How's your new apartment, Tania?
- Tania** Well, I'm not sure. I'm a little <sup>1</sup>*amused* / *disappointed* with it because it's so small! It's a lot smaller than I thought it was going to be.
- Marco** Oh, no. That's so <sup>2</sup>*disappointing* / *fascinating*. I thought you'd love it!
- Tania** When I walked in, I was <sup>3</sup>*shocking* / *shocked* to see the kitchen. It's impossible to move in there. Only one person can cook in it, that's for sure! Still, I guess I shouldn't be <sup>4</sup>*fascinated* / *shocked* — it's cheap, and all the apartments in this city are small, or at least the ones I can afford are!
- Marco** Have your parents seen it?
- Tania** No, I'm too <sup>5</sup>*amusing* / *embarrassed* to invite them round. There's nowhere to sit. I don't have much furniture because I haven't bought any yet.
- Marco** Why's that? Are you too busy?
- Tania** Yes, my boss is very <sup>6</sup>*frightened* / *annoying*. She keeps asking me to do more and more work. I have no time to do anything important.
- Marco** Well, OK, so you're <sup>7</sup>*annoying* / *annoyed* with her, but things will get better. Aren't you happy to have a place of your own?
- Tania** Yeah, I really am. Some of my new neighbors are <sup>8</sup>*fascinating* / *frightening*. There's one guy, Bill, who's really <sup>9</sup>*embarrassed* / *amusing*. He makes me laugh a lot.
- Marco** Good. It's all going to be fine. You'll see!
- \_\_\_\_\_ / 9 (1 point each)

**C** Match the first parts of the sentences (1–6) with the second parts of the sentences (A–F).

- |                              |  |
|------------------------------|--|
| 1 Did you arrange where ____ | A to book our flights.                 |
| 2 I'd like to meet up ____   | B renting a tent.                      |
| 3 Could you let Lisa ____    | C with the train tickets, or should I? |
| 4 Let's think about ____     | D and when we're going to meet?        |
| 5 Please don't forget ____   | E with David and Sue soon.             |
| 6 Are you going to deal ____ | F know what our plans are?             |

\_\_\_\_\_ / 6 (1 point each)

**D** Choose the correct words to complete the sentences.

- 1 \_\_\_\_\_ it going to rain this afternoon?  
A Do                      B Are                      C Is
- 2 You stay here. \_\_\_\_\_ get the car.  
A I'm                      B I'll                      C Am going to
- 3 Wow! Liz \_\_\_\_\_ to love the gift I bought for her.  
A is going              B will                      C won't
- 4 Everything is ready for the party. \_\_\_\_\_ it will be great!  
A I will                      B I think                      C I don't think
- 5 Don't worry. I'm sure it \_\_\_\_\_ rain this weekend.  
A is                      B won't                      C going to
- 6 I \_\_\_\_\_ think you're going to like the pasta. It's too salty.  
A don't                      B am                      C won't

\_\_\_\_\_ / 6 (1 point each)

**E** Check (✓) in the better sentence in each pair.

EXAMPLE: Are you seeing Liz tomorrow? ☒

Do you see Liz tomorrow? ☐

- 1 Are you too hot? I open the window. ☐  
Are you too hot? I'm opening the window. ☐
- 2 What are you doing at 3:30 tomorrow afternoon? ☐  
What will you do at 3:30 tomorrow afternoon? ☐
- 3 Pack the bags, OK? I check the passports. ☐  
Pack the bags, OK? I'll check the passports. ☐
- 4 Jake is taking his kids to Florida on vacation next summer. ☐  
Jake will take his kids to Florida on vacation next summer. ☐
- 5 That suitcase is heavy. I'm carrying it for you. ☐  
That suitcase is heavy. I'll carry it for you. ☐
- 6 I'm staying home tomorrow. I need to do some chores. ☐  
I will stay home tomorrow. I need to do some chores. ☐
- 7 Carlos will go to the supermarket now. Do you need anything? ☐  
Carlos is going to the supermarket now. Do you need anything? ☐
- 8 I'll deal with getting the car fixed tomorrow, OK? ☐  
I deal with getting the car fixed tomorrow, OK? ☐
- 9 We won't rent a car for our trip to New York next week. ☐  
We aren't renting a car for our trip to New York next week. ☐

\_\_\_\_\_ / 9 (1 point each)

**F** Read the article. Then answer the questions.

### What Frightens You?

The world is full of frightening things. Spiders, snakes, nighttime, monsters, tall buildings, dentists, horror movies – all these things make some people frightened. So, why do we have these fears, and how should we deal with them?

Fear is fascinating. The first question – why do we have these fears? – is simple. It's your brain making you frightened! Fear is a feeling, and like all feelings, it's your brain that creates it. It's your brain's way of facing danger. Your brain's job is to get you ready for one of two things: either you run away from the danger, or you face the danger and fight it. It's that simple.

You don't decide to be afraid. However, you can develop some control over your fears. You can learn how to control your reaction to frightening situations.

Think about all the people who do scary jobs. Doctors, airplane pilots, police officers, and firefighters all do or see scary things every day. They can't just run away from their jobs, so they learn to deal with the fears. How do they do that? Well, they practice over and over again until they can look at a scary situation and do what they need to do. You can do the same.

Imagine this situation. You're scared of spiders. You're in bed one night, and suddenly you're shocked to see a huge black spider on the floor beside your bed. You think you're going to scream, but no sound comes out of your mouth. You can't move in case the spider runs towards you. Let's think about this: what are you going to do? You could call someone and ask them to come and take the spider away. But that isn't a very good solution to your problem. What you should do is try to understand spiders, get to know them, learn to like them even. First, practice looking at pictures of spiders on the internet. They can't hurt you on the internet! When you can look at them without getting too scared, go to a zoo and see some real ones. If you practice a lot, you're going to realize one day that spiders aren't scary at all.

Next week on What Frightens You?, we're posting some advice on fear of flying. Come back and check the site then.

1 What is the purpose of this article?

- A It's to tell a story.
- B It's to give people information.
- C It's to make people frightened.

2 A fear is

- A something you imagine.
- B a feeling your brain makes.
- C a type of spider.

3 The article says you

- A can learn to manage your fear.
- B can't understand fear .
- C should be scared of many things.

4 The article says one way of controlling fear is

- A to get on the internet.
- B to practice being a doctor or firefighter.
- C to practice facing your fear.

5 The article uses spiders as

- A an example of a common fear.
- B a way of scaring the reader.
- C a description of a real danger.

\_\_\_\_\_ / 10 (2 points each)